

Miriam's Vision

A Response to the 2005 London Bombings



Overview of Miriam's Vision

Note: The capital of the Indian state of **Odisha** is the location of Miriam's memorial, the [Miriam Hyman Children's Eye Care Centre](#) (within the L V Prasad Eye Institute).

Miriam's Vision Scheme of Work	Key notes	Skills, learning methods, characteristics
<p>Art</p> <p>3D / Sculpture based on appliqué lanterns from Pipili, Odisha. Design inspiration: Ancient Odissi temple cloths</p> <p>Can be delivered over half a term, or in a single drop-down day or two half days.</p>	<ul style="list-style-type: none"> • Diversity (defined as regional/local responses to universal needs – for sustenance, shelter, spirituality) 	<ul style="list-style-type: none"> • Experiencing a different culture through art • Problem solving • Working cooperatively and communicating effectively in non-companion groups of four • Giving & receiving constructive peer criticism • Critical thinking • Self-esteem & wellbeing • Life skills • Community cohesion
<p>Citizenship</p> <p>Human rights & making change through democracy. Case study: Additional runway at Heathrow Airport; carbon emissions with consequences for climate change</p> <p>6 x 1 hour sessions</p>	<ul style="list-style-type: none"> • Human rights • Democracy • Rule of law • Balancing rights and responsibilities 	<ul style="list-style-type: none"> • Rights & responsibilities in British and human rights law • Democratic decision-making at local, national and global levels. • Absolute human rights • Conflicting human rights • Critical thinking • Developing life skills • Role play: Resolving conflict peacefully through democratic processes • Oracy through debate • Debating as stakeholders in a conflict situation • Effective communication • Drawing conclusions • Community cohesion
<p>Dance</p> <p>Narratives through Dance, based on classical Odissi</p> <p>Demonstration videos make this SoW accessible to any PE teacher.</p> <p>Can be delivered over half a term, or in a single drop-down day or two half days.</p>	<ul style="list-style-type: none"> • Diversity • Communication through performing art 	<ul style="list-style-type: none"> • Experiential learning about a different culture • Cooperation: Working in pairs • Communication through performing art • Making links between different cultures in dance • Constructive criticism between peers • Self-esteem & wellbeing • Community cohesion
<p>Geography</p> <p>The mining conflict in Odisha, deforestation and climate change</p> <p>7 x 1 hour sessions</p>	<ul style="list-style-type: none"> • Diversity • Mining in Odisha 	<ul style="list-style-type: none"> • Measuring regional development • Data about Odisha • Decision-making on local, national and international levels • Resolving conflict peacefully through democratic processes

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		<ul style="list-style-type: none"> • Role play: Debating as stakeholders in the mining conflict • Effective communication • Drawing conclusions • Community cohesion
<p>History</p> <p>Consequences of 7/7 and violent extremism</p> <p>Includes strategies for coping with adversity, for example resilience, empathy.</p> <p>6 x 1 hour sessions</p>	<ul style="list-style-type: none"> • Consequences of violent extremism • Positive responses to negative events • Resilience in adversity • Empathy 	<ul style="list-style-type: none"> • Life skills and strategies for responding positively to adversity • Self-esteem & wellbeing • Learning by example from narratives • From knowledge to understanding to rational action • Empathy • Human Rights • Evidence-based research • Critical listening • Critical thinking • Effective communication • Cooperative working • Reflection and discussion • Community cohesion
<p>PSHE</p> <p>Personal progress from emotional reaction to rational response</p> <p>Includes strategies for coping with adversity, for example resilience and empathy.</p> <p>2 x 1 hour sessions that can be usefully combined with other subject areas.</p>	<ul style="list-style-type: none"> • Negative events can have both negative and positive outcomes • Community cohesion 	<ul style="list-style-type: none"> • Making constructive choices • Reflection and discussion • Life skills • Self-esteem & wellbeing • Community cohesion
<p>Add-on sessions</p> <p>Included in Miriam's Vision in response to feedback from learners and teachers.</p> <p>1 hour sessions</p>	<ul style="list-style-type: none"> • Provide context for different aspects of MV. • Intended to be <i>combined with, and to complement,</i> any of the MV subject-based Schemes of Work above, especially as listed on our Add-ons page. • <i>Can be used as stand-alone sessions</i> but they <i>do not replace</i> the subject-based MV Schemes of Work. 	<p>Add-on sessions:</p> <ul style="list-style-type: none"> • Miriam Hyman Remembered • Fundraising • Terrorism: What? When? Where? • Risk / Benefit • Vision • Life in London • Developing Resilience: The Covid Pandemic