

## Overview of Miriam's Vision

Miriam's Vision subject	Key notes	Skills, learning methods, characteristics
<p><b>Art</b></p> <p>Sculpture. Design inspiration: Pipili appliqué lanterns</p> <p>Can be delivered in a single drop-down day or two half days.</p>	<ul style="list-style-type: none"> <li>• Diversity (defined as regional/local responses to universal needs – for sustenance, shelter, spirituality)</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a different culture through art</li> <li>• Problem solving</li> <li>• Working cooperatively and communicating effectively in non-companion groups of four</li> <li>• Giving &amp; receiving constructive peer criticism</li> <li>• Critical thinking</li> <li>• Self esteem</li> <li>• Wellbeing</li> <li>• Life skills</li> <li>• Community cohesion</li> </ul>
<p><b>Citizenship</b></p> <p>Human rights &amp; making change through democracy. Case study: Additional runway at Heathrow Airport, and carbon emissions with consequences for climate change</p> <p>Oracy is encouraged through debate.</p>	<ul style="list-style-type: none"> <li>• Human rights</li> <li>• Democracy</li> <li>• Rule of law</li> <li>• Balancing rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Rights &amp; responsibilities in British and human rights law</li> <li>• Democratic decision-making at local, national and global levels.</li> <li>• Absolute human rights</li> <li>• Conflicting human rights</li> <li>• Critical thinking</li> <li>• Role play: Resolving conflict peacefully</li> <li>• Developing life skills</li> <li>• Arguing as stakeholders in a conflict situation</li> <li>• Effective communication</li> <li>• Drawing conclusions</li> <li>• Community cohesion</li> </ul>
<p><b>Dance</b></p> <p>Narratives through Dance, using classical Odissi as a starting point</p> <p>Can be delivered over half a term, or in a single drop-down day or two half days.</p>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Communication through performing art</li> </ul>	<ul style="list-style-type: none"> <li>• Experiential learning about a different culture</li> <li>• Cooperation: Working in pairs</li> <li>• Communication through performing art</li> <li>• Making links between different cultures in dance</li> <li>• Constructive criticism between peers</li> <li>• Self esteem</li> <li>• Wellbeing</li> <li>• Community cohesion</li> </ul>
<p><b>Geography</b></p> <p>Mining in Odisha, deforestation and climate change</p>	<ul style="list-style-type: none"> <li>• The mining conflict in Odisha</li> <li>• Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring regional development</li> <li>• Data about Odisha</li> <li>• Decision-making on local, national and international levels</li> <li>• Conflict resolution through the democratic process of debate and discussion.</li> <li>• Role play: Arguing as stakeholders in mining debate</li> <li>• Effective communication</li> <li>• Drawing conclusions</li> <li>• Community cohesion</li> </ul>

<p><b>History</b></p> <p>Consequences of 7/7 and violent extremism</p> <p>Includes strategies for coping with adversity, for example resilience, empathy.</p>	<ul style="list-style-type: none"> <li>• Consequences of violent extremism</li> <li>• Positive responses to negative events</li> <li>• Resilience in adversity</li> <li>• Empathy</li> </ul>	<ul style="list-style-type: none"> <li>• Life skills and strategies for responding positively to adversity</li> <li>• Self-esteem</li> <li>• Learning by example from narratives</li> <li>• Wellbeing</li> <li>• Empathy</li> <li>• Human Rights</li> <li>• Evidence-based research</li> <li>• Critical thinking</li> <li>• Critical listening</li> <li>• Effective communication</li> <li>• Cooperative working</li> <li>• Reflection and discussion</li> <li>• Community cohesion</li> </ul>
<p><b>PSHE</b></p> <p>Personal progress from reaction to response</p> <p>Two one-hour sessions that can be usefully combined with other subject areas.</p> <p>Includes strategies for coping with adversity, for example resilience and empathy.</p>	<ul style="list-style-type: none"> <li>• From emotional reaction to rational response</li> <li>• Community cohesion</li> </ul>	<ul style="list-style-type: none"> <li>• Making constructive choices</li> <li>• Negative events can have both negative and positive outcomes</li> <li>• Reflection and discussion</li> <li>• Life skills</li> <li>• Self esteem</li> <li>• Wellbeing</li> <li>• Community cohesion</li> </ul>